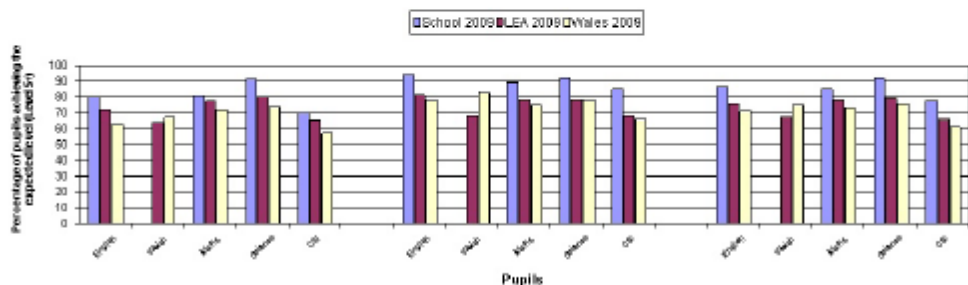


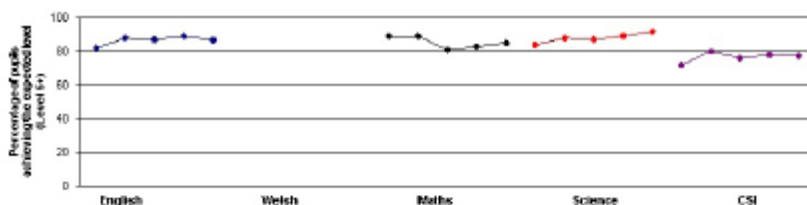
**School comparative information: National Curriculum Assessments 2009 with benchmarking
Key Stage 3**

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2009	LEA 2009	Wales 2009	School 2009	LEA 2009	Wales 2009	School 2009	LEA 2009	Wales 2009
English	80	72	63	94	81	78	87	76	71
Welsh	.	64	67	.	68	83	.	67	75
Maths	81	77	72	90	78	75	85	78	73
Science	91	80	74	92	78	78	92	79	76
CSI	70	65	57	85	68	66	77	66	61



School Performance over time (2005 - 2009)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quartile	Description	Free School Meal Group
Quartile 1	School is in the top 25 per cent.	Free School Meal Group
Quartile 2	School is in the top 50 per cent but not the top 25 per cent.	Free School Meal Group
Quartile 3	School is in the bottom 50 per cent but not the bottom 25 per cent.	Less than 10 percent eligible for FSM
Quartile 4	School is in the bottom 25 per cent.	Less than 10 percent eligible for FSM

	Quartile 4	Lower Quartile Boundary	Quartile 3	Median Boundary	Quartile 2	Upper Quartile Boundary	Quartile 1
English		78		82	87	88	
Welsh		72		79		88	
Maths		78		83	85	88	
Science		83		87		90	92
CSI		68		76	77	80	

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Pupils aged 15

Number of pupils aged 15 who were on roll in January 2009 : 179

Percentage of pupils aged 15 who :

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil
School 2008/09	100	98	74	64	61	432
LEA Area 2008/09	100	92	64	54	54	372
Wales 2008/09	99	88	61	47	46	379
School 07/08/09	100	97	71	..	56	414
School 06/07/08	..	..	..	..	53	402

Number of boys aged 15 who were on roll in January 2009 : 90

Percentage of boys aged 15 who :

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil
School 2008/09	100	97	64	57	54	402
LEA Area 2008/09	100	91	58	50	50	355
Wales 2008/09	98	86	55	43	43	357
School 07/08/09	100	96	67	..	52	394
School 06/07/08	..	..	..	..	50	384

Number of girls aged 15 who were on roll in January 2009 : 89

Percentage of girls aged 15 who :

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil
School 2008/09	100	100	83	72	69	462
LEA Area 2008/09	99	93	69	59	58	391
Wales 2008/09	99	91	66	51	50	401
School 07/08/09	100	99	76	..	60	437
School 06/07/08	..	..	..	..	55	422

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Entry Level Qualification.

(4) As defined under the National Performance Indicator EDU/002.

.. Data not available

Pupils aged 15

	Percentage of pupils aged 15 who :		Percentage of boys aged 15 who :		Percentage of girls aged 15 who :	
	achieved one or more ELQ (3) only	Left full time education without a qualification (4)	achieved one or more ELQ (3) only	Left full time education without a qualification (4)	achieved one or more ELQ (3) only	Left full time education without a qualification (4)
School 2008/09	0	0.0	0	0.0	0	0.0
LEA Area 2008/09	2	0.4	2	0.4	1	0.3
Wales 2008/09	2	0.9	3	1.0	1	0.8
School 07/08/09	0	..	0	..	0	..
School 06/07/08	0	..	0	..	0	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2009 : 78		Number of boys aged 17 who were on roll in January 2009 : 33		Number of girls aged 17 who were on roll in January 2009 : 45	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2008/09	100	626	100	550	100	682
LEA Area 2008/09	96	615	96	567	96	654
Wales 2008/09	96	688	95	656	97	715
School 07/08/09	..	687	..	644	..	726
School 06/07/08	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Entry Level Qualification.

(4) As defined under the National Performance Indicator EDU/002.

.. Data not available

**Key Stage 4 free school meal benchmarking data for Hawarden High School (6644000)
(summary data)**

Free school meals (FSM) benchmarking group (a)	2007	2008	2009
Up to and including 10% of pupils of statutory school age eligible for FSM	4.9%	5.2%	4.8%
Over 10% and up to and including 15% of pupils of statutory school age eligible for FSM			
Over 15% and up to and including 20% of pupils of statutory school age eligible for FSM			
Over 20% and up to and including 30% of pupils of statutory school age eligible for FSM			
Over 30% of pupils of statutory school age eligible for FSM			

Source: Pupil Level Annual Schools' Census (PLASC)

(a) From 2009, a three-year average of these data is used to determine the free school meal benchmarking group for the school, and so these data are presented as a three-year average from that point (i.e. by taking the data for the current year, and also the two years prior in deriving the figure).

Summary of positions within the relevant FSM benchmarking group for each achievement (a)

Subject	2007	2008	2009
Percentage of 15 year olds achieving the level 2 threshold including English/Welsh and Maths	.	3	2
Percentage of 15 year olds achieving the level 2 threshold	3	2	3
Percentage of 15 year olds achieving the level 1 threshold	1	2	1
Percentage of 15 year olds achieving the Core Subject Indicator	3	3	3
Average wider points score across all subjects	2	2	3
Percentage of 15 year olds achieving a level 2 qualification in English	2	3	2
Percentage of 15 year olds achieving a level 2 qualification in Mathematics	3	3	1
Percentage of 15 year olds achieving a level 2 qualification in Science	3	2	3

Absence data (a):

Percentage of half-day sessions missed due to absence	3	3	~
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Sources: Pupil Examination Performance Information and Pupil Level Annual Schools' Census (PLASC)

(a) A rating of 1 means that school's position is within the highest 25% of schools in the relevant benchmarking group.
 A rating of 2 means that school's position is within the highest 50%, but not the highest 25% of schools in the relevant benchmarking group.
 A rating of 3 means that school's position is within the lowest 50%, but not the lowest 25% of schools in the relevant benchmarking group.
 A rating of 4 means that school's position is within the lowest 25% of schools in the relevant benchmarking group.
 This system applies to both subject performance and absence. A rating of 1 indicates above average performance and also above average absence within the relevant benchmarking group, while a rating of 4 indicates below average levels of each indicator.

The symbol "." means that data are not applicable.

The symbol "~" means that data are not available until late 2009.