

**RE-INSPECTION**  
**OF**  
**JOHN SUMMERS HIGH SCHOOL**  
**QUEENSFERRY**  
**FLINTSHIRE**  
  
**OCTOBER 2006**

John Summers High School was inspected in the spring term 2005, and judged to have serious weaknesses, as set out in the Welsh Assembly Government's Circular 28/03: *Schools requiring special measures or found to have serious weaknesses following inspection under Section 10 of the School Inspection Act 1996* (December 2002).

Estyn undertook a follow-up inspection in October 2006, as part of the Welsh Assembly Government's requirements for schools with serious weaknesses.

**Outcome of the inspection**

John Summers High School is judged to have made good progress in respect of the key issues for action following the inspection in spring 2005.

The school has been removed from the list of schools with serious weaknesses. This report is a written summary of the re-inspection findings. Estyn will publish this report on our website alongside the Section 10 inspection report.

**Progress since the last inspection**

- Standards of pupils' work in classes and their performance in end of key stage 3 assessments and at GCSE are improving.
- The quality of teaching has improved overall.
- The school has made very good progress in eliminating disruptive behaviour. Pupils now behave well in classes and around the school.
- The quality of self-evaluation has improved. The school now has a more realistic understanding of how well it is doing.
- The school is making good progress in developing a bilingual ethos and the provision for the Cwricwlwm Cymreig is good.

- Shortcomings in the provision for design and technology and Welsh at key stage 3 have been addressed.
- The school has made good progress in improving pupils' attendance.

### **Recommendations for improvement**

In order to maintain and improve on this progress, the school should:

- continue to improve pupils' performance in end of key stage 3 assessments and GCSE examinations;
- improve pupils' achievements in Welsh and implement the proposal to increase the time allocated to Welsh at key stage 4;
- improve the quality, range and length of pupils' writing across subjects;
- make sure that teachers provide greater challenge and, when marking, that they explain clearly what pupils need to do to improve;
- give more attention to the standard of pupils' class work in self-evaluation;
- make sure that departmental improvement plans show how the impact of planned improvements will be measured; and
- satisfy statutory requirements for a daily act of collective worship.