

RE-INSPECTION
OF
LLANWRDA C P SCHOOL
CARMARTHENSHIRE
24-25 JANUARY 2005

Llanwrda County Primary school was inspected during 13-15 January 2004, and judged to have serious weaknesses, as set out in the Welsh Assembly Government's Circular 28/03: *Schools requiring special measures or found to have serious weaknesses following inspection under section 10 of the School Inspection Act 1996* (December 2002).

As part of the Welsh Assembly Government's requirements for schools with serious weaknesses, Estyn has undertaken a follow-up inspection, which focused on the key issues identified in the inspection in January.

Outcomes of the inspection

Llanwrda C P School is judged to have made good progress in respect of the key issues for action following the inspection of 13-15 January 2004. The school has been removed from the list of schools with serious weaknesses. This report is a written summary of the re-inspection findings.

Progress since the last inspection

The school has made good progress in:

- improving pupils' standards of achievement in subjects previously judged to be unsatisfactory and satisfactory;
- planning for teaching and learning and ensuring that there is an appropriate balance of Welsh and English as a medium of learning at KS2. Good planning builds well on the work done with children under five and pupils at KS1. The school and the local education authority also offer suitably targeted support to pupils to help them develop bilingual skills;
- ensuring that short term planning is based on clearly stated aims and objectives, assessment opportunities and integration of key skills. The school has also

developed and implemented an effective method to track individual pupil achievement.

- implementing a new assessment, recording and reporting policy that ensures guidance and consistency. The school now offers constructive comments both orally and in written form to pupils on how they can improve their work and reach agreed targets. Marking of work is regular and comments helpful and constructive;
- improving the quality of leadership in the school. The headteacher provides purposeful leadership and works well with the assistant teacher. This collaboration has been a significant factor in taking the school forward;
- undertaking a full and comprehensive risk assessment of the safety and security issues of the school campus and in implementing the recommendations;
- ensuring that parents receive:-
 - a clear policy on homework;
 - detailed prospectus;
 - opportunities to contribute to the formulation of their children's individual education plans where they have special educational needs; and
 - copies of the home-school agreement; and
- acquiring a range of appropriate equipment and planning targeted opportunities to develop pupils' information communication technology skills across the curriculum.

Recommendations for improvement

In order to maintain and improve on this progress, the school should:

- further improve the attitude to learning of a minority of pupils in upper key stage 2;
- continue to strengthen pupils' bilingual skills so that an increasing proportion leave the school fully bilingual; and
- further develop the use and application of ICT skills across the curriculum.