

RE-INSPECTION OF
SYR JOHN RHYS COMMUNITY PRIMARY SCHOOL
PONTERWYD, ABERYSTWYTH
CEREDIGION

28-29 JUNE 2005



Arolygiaeth Ei Mawrhydi dros Addysg
a Hyfforddiant yng Nghymru

Her Majesty's Inspectorate
for Education and Training in Wales



BUDDSODDWR MEWN POBL
INVESTOR IN PEOPLE

Title: RE-INSPECTION OF SYR JOHN RHYS COMMUNITY PRIMARY SCHOOL
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Published by Estyn 2005

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Syr John Rhys Primary School was inspected in March 2004, and judged to have serious weaknesses, as set out in the Welsh Assembly Government's Circular 28/03: *Schools requiring special measures or found to have serious weaknesses following inspection under Section 10 of the School Inspection Act 1996* (December 2002).

Estyn undertook a follow-up inspection in June 2005, as part of the Welsh Assembly Government's requirements for schools with serious weaknesses.

Outcome of the re- inspection

Syr John Rhys Primary School was judged to have made good progress in many of the key issues for action following the inspection in March 2004. As a result, Her Majesty's Chief Inspector of Education and Training in Wales is removing this school from the list of schools with serious weaknesses. This report is a summary of the re-inspection findings.

Progress since the last inspection

The school has made good progress in:

1. raising pupils' standards of achievement in English, science and religious education, in the key stage 2 class. Standards in this class are now good in mathematics;
2. improving standards of achievement in Welsh of the younger pupils in the key stage 2 class. These pupils make good progress in their reading, writing and listening skills, often from a low starting point;
3. improving provision for the physical development of children under five;
4. developing pupils' key skills in communication, numeracy and information and communications technology (ICT) in both key stages;
5. improving the quality of teaching in the key stage 2 class;
6. ensuring that teaching and learning builds on what pupils already know and understand;
7. improving the quality of leadership and management. The acting headteacher has established a strong sense of team work and is developing systems for monitoring and evaluating the school's work;
8. ensuring reports to parents comply fully with Welsh Assembly Government guidelines; and
9. involving the Governing Body in most aspects of the life and work of the school.

Recommendations for improvement

In order to maintain and improve on this progress, the school should:

1. continue to raise standards in Welsh in key stage 2;
2. improve teachers' termly planning to better identify opportunities for more open ended investigative work, for example in science;
3. plan more systematically to develop pupils' key skills in numeracy and ICT across the curriculum;
4. improve teachers' short term planning to enable them to identify more clearly how the work is to be matched to the wide age and ability range;
5. improve ICT resources in order to meet the requirements of the National Curriculum;
6. focus more clearly on the standards pupils achieve and the quality of educational provision in self evaluation processes; and
7. make arrangements for members of the governing body to receive training in child protection matters.