

RE-INSPECTION
OF
TRELLECH PRIMARY SCHOOL
TRELLECH
MONMOUTHSHIRE
MARCH 2004

Trellech Primary School was inspected in January 2003, and judged as having serious weaknesses, as set out in Section 5 of the Welsh Assembly Government's Circular 28/03: *Schools requiring special measures or found to have serious weaknesses following inspection under Section 10 of the School Inspection Act 1996* (December 2002).

As part of the Welsh Assembly Government's requirements for schools with serious weaknesses, Estyn undertook a follow-up inspection, which focused on the key issues identified in the inspection in January 2003.

Outcome of the re-inspection

Trellech Primary School was judged to have made sufficient progress to be removed from the list of schools with serious weaknesses. This report is a written summary of the re-inspection findings.

Progress since the last inspection

In particular, the school is making good progress in:

- developing pupils' extended writing skills at the end of key stage 2;
- providing suitable stimulus and challenge in mathematical tasks for more able, older pupils;
- providing more opportunities, for pupils to use information and communications technology (ICT) in their design technology work in key stage 2;
- developing pupils' ICT skills;
- ensuring pupils have more opportunities to respond practically and imaginatively to the work of Welsh artists and those from other cultures;
- improving the quality of teaching since the last inspection;
- producing documentation to improve the quality of education offered by the school;
- the arrangements for the assessment and recording of pupils' progress. Annual reports to parents now comply with the Welsh Assembly Government's statutory requirements;
- leadership and management issues. The newly appointed headteacher has a clear vision for improvement and, together with the recently appointed senior teacher, provides strong and purposeful leadership;
- the financial management of the school. Budget planning is linked to objectives for improvement and there is no longer likely to be a substantial budget deficit;
- the procedures for self-evaluation, which are of good quality;
- many initiatives aimed at improving partnership with parents, the community, other schools and institutions; and
- extending the range and use of resources for ICT.

Recommendations

In order to maintain and improve on this progress, the school should:

- help younger pupils in key stage 2 to extend their writing skills;

- provide more opportunities for pupils in key stage 2, to develop independence, and take more responsibility for their own learning;
- continue to adapt and develop curriculum planning to meet pupils' learning needs;
- develop the use of assessment to inform teaching and help raise pupils' standards of achievement;
- continue to implement strategies and arrangements for monitoring standards to aid planning for improvement across all areas of work; and
- ensure the prospectus meets the Welsh Assembly Government's statutory requirements.