

This report uses data for 2009 for LEA and Wales comparative information

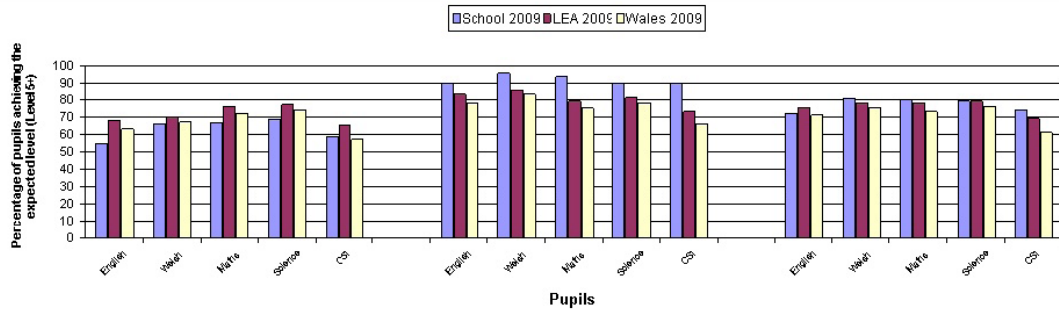
Ysgol Glan y Mor
Gwynedd

LEA/School no: 661/4040

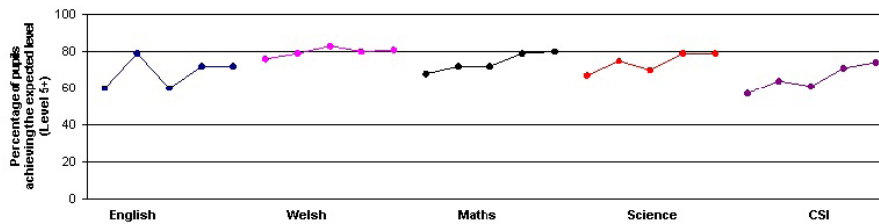
School comparative information: National Curriculum Assessments 2009 with benchmarking
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2009	LEA 2009	Wales 2009	School 2009	LEA 2009	Wales 2009	School 2009	LEA 2009	Wales 2009
English	55	68	63	90	83	78	72	75	71
Welsh	66	70	67	96	86	83	81	78	75
Maths	67	76	72	94	79	75	80	78	73
Science	69	77	74	90	81	78	79	79	76
CSI	59	65	57	90	73	66	74	69	61



School Performance over time (2005 - 2009)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quartile 1 School is in the top 25 per cent.
- Quartile 2 School is in the top 50 per cent but not the top 25 per cent.
- Quartile 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quartile 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 10 per cent and up to 15 per cent eligible for FSM

	Quartile 4	Lower Quartile Boundary	Quartile 3	Median Boundary	Quartile 2	Upper Quartile Boundary	Quartile 1
English		70	72	74		79	
Welsh		67		77		81	
Maths		73		78	80		81
Science		75	79	80		82	
CSI		60		66		71	74

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Pupils aged 15**Number of pupils aged 15 who were on roll in January 2009 : 109****Percentage of pupils aged 15 who :**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil
School 2008/09	99	95	72	58	58	405
LEA Area 2008/09	100	90	64	50	50	391
Wales 2008/09	99	88	61	47	46	379
School 07/08/09	99	93	67	..	53	385
School 06/07/08	..	..	..	..	50	376

Number of boys aged 15 who were on roll in January 2009 : 45**Percentage of boys aged 15 who :**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil
School 2008/09	100	91	69	62	62	373
LEA Area 2008/09	99	86	55	45	45	359
Wales 2008/09	98	86	55	43	43	357
School 07/08/09	99	88	64	..	52	350
School 06/07/08	..	..	..	..	50	344

Number of girls aged 15 who were on roll in January 2009 : 64**Percentage of girls aged 15 who :**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil
School 2008/09	98	98	75	55	55	428
LEA Area 2008/09	100	94	74	55	54	424
Wales 2008/09	99	91	66	51	50	401
School 07/08/09	98	97	70	..	55	416
School 06/07/08	..	..	..	..	51	409

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Entry Level Qualification.

(4) As defined under the National Performance Indicator EDU/002.

.. Data not available

Pupils aged 15

	Percentage of pupils aged 15 who :		Percentage of boys aged 15 who :		Percentage of girls aged 15 who :	
	achieved one or more ELQ (3) only	Left full time education without a qualification (4)	achieved one or more ELQ (3) only	Left full time education without a qualification (4)	achieved one or more ELQ (3) only	Left full time education without a qualification (4)
School 2008/09	1	0.9	2	0.0	0	1.6
LEA Area 2008/09	2	0.1	3	0.1	1	0.1
Wales 2008/09	2	0.9	3	1.0	1	0.8
School 07/08/09	1	..	2	..	0	..
School 06/07/08	1	..	2	..	0	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2009 : 0		Number of boys aged 17 who were on roll in January 2009 : 0		Number of girls aged 17 who were on roll in January 2009 : 0	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2008/09						
LEA Area 2008/09	96	767	96	763	97	769
Wales 2008/09	96	688	95	656	97	715
School 07/08/09	..	..	..	..	..	..
School 06/07/08	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Entry Level Qualification.

(4) As defined under the National Performance Indicator EDU/002.

.. Data not available

**Key Stage 4 free school meal benchmarking data for Ysgol Glan Y Mor (6614040)
(summary data)**

Free school meals (FSM) benchmarking group (a)	2007	2008	2009
Percentage of pupils of statutory school age entitled to free school meals	68	66	62
Up to and including 10% of pupils of statutory school age eligible for FSM			
Over 10% and up to and including 15% of pupils of statutory school age eligible for FSM	12.4%	12.7%	12.3%
Over 15% and up to and including 20% of pupils of statutory school age eligible for FSM			
Over 20% and up to and including 30% of pupils of statutory school age eligible for FSM			
Over 30% of pupils of statutory school age eligible for FSM			

Source: Pupil Level Annual Schools' Census (PLASC)

(a) From 2009, a three-year average of these data is used to determine the free school meal benchmarking group for the school, and so these data are presented as a three-year average from that point (i.e. by taking the data for the current year, and also the two years prior in deriving the figure).

Summary of positions within the relevant FSM benchmarking group for each achievement (a)

Subject	2007	2008	2009
Percentage of 15 year olds achieving the level 2 threshold including English/Welsh and Maths	.	2	1
Percentage of 15 year olds achieving the level 2 threshold	2	1	1
Percentage of 15 year olds achieving the level 1 threshold	3	2	2
Percentage of 15 year olds achieving the Core Subject Indicator	2	1	1
Average wider points score across all subjects	2	2	2
Percentage of 15 year olds achieving a level 2 qualification in English	3	2	2
Percentage of entrants achieving a level 2 qualification in Welsh as First Language (b)	1	1	1
Percentage of 15 year olds achieving a level 2 qualification in Mathematics	3	2	2
Percentage of 15 year olds achieving a level 2 qualification in Science	2	1	3

Absence data (a):

Percentage of half-day sessions missed due to absence	1	3	~
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Sources: Pupil Examination Performance Information and Pupil Level Annual Schools' Census (PLASC)

- (a) A rating of 1 means that school's position is within the highest 25% of schools in the relevant benchmarking group.
 A rating of 2 means that school's position is within the highest 50%, but not the highest 25% of schools in the relevant benchmarking group.
 A rating of 3 means that school's position is within the lowest 50%, but not the lowest 25% of schools in the relevant benchmarking group.
 A rating of 4 means that school's position is within the lowest 25% of schools in the relevant benchmarking group.
 This system applies to both subject performance and absence. A rating of 1 indicates above average performance and also above average absence within the relevant benchmarking group, while a rating of 4 indicates below average levels of each indicator.
- (b) For Welsh as First Language, the position is determined with reference to ALL relevant schools rather than just those in the benchmarking group.

The symbol "." means that data are not applicable.

The symbol "~" means that data are not available until late 2009.