

**Re-inspection of**  
**Llangyfelach Primary School**  
**Pengors Road**  
**Llangyfelach**  
**Swansea**  
**SA5 7JE**

**School Number: 670 2157**

**2-3 March 2009**

Llangyfelach Primary School was inspected in January 2008 and judged as requiring significant improvement.

Estyn undertook a follow-up inspection in March 2009, as part of the Welsh Assembly Government's requirements for monitoring schools in need of significant improvement.

**Outcome of the re-inspection**

Llangyfelach Primary School is judged to have made good progress in relation to the recommendations for improvement identified in the Section 28 inspection in January 2008. As a result of this progress, Her Majesty's Chief Inspector of Education and Training in Wales is removing the school from the list of schools requiring significant improvement.

## **Progress since the last inspection visit**

The headteacher, deputy headteacher, staff and governors have responded positively to issues raised in the inspection. Staff have worked extremely hard in a relatively short space of time to bring about the necessary improvements. The deputy headteacher, in particular, has been instrumental in developing new curriculum initiatives, such as teaching thinking skills and supporting staff in developing good teaching and learning strategies. A very good feature in many classes is the interactive learning experiences provided for the pupils. Many pupils are developing into confident, independent learners. These teaching and learning initiatives and the emphasis on assessment for learning have impacted positively on pupils' standards.

The school has made good progress overall in addressing the recommendations from the last inspection in:

- raising pupils' standards of achievement in design technology, geography, music and religious education. Since the last inspection, there has been significant progress in all these subjects;
- improving the progress and achievement of more able pupils. The more able pupils are challenged through open-ended tasks, and tasks differentiated by outcome. The end of key stage 2 results indicate that the more able pupils are achieving well in relation to their ability;
- improving the consistency and rigor of lesson planning and ensure the effective use of assessments to promote learning. The school has developed a consistent approach to planning which identify the skills and outcomes for children. Assessment for learning is also beginning to be developed effectively in all classes;
- improving educational leadership and strategic planning through establishing more effective self-evaluation and monitoring arrangements linked to the school's priorities. Curriculum leaders have a better understanding of how to support their colleagues and how their subject is developed and taught in each year group. Detailed and well-presented portfolios of pupils' work in each subject add to curriculum leaders' knowledge of their subjects;
- promoting consistently the development of study skills, including pupils' capacity for independent learning. The school has formulated a teaching and learning policy, which is being implemented effectively and is having a positive impact on the majority of pupils' independent learning skills;
- consistently implementing the schemes of work. There is appropriate coverage and consistent delivery of the schemes of work; and
- ensuring statutory requirements are met. The arrangements for collective worship are now in place. The coverage of curriculum areas also meet the statutory requirements.

## **Recommendations for improvement:**

In order to build on this progress, the school should:

- R1 continue to develop the expertise of the headteacher, staff and governors in self-evaluation and monitoring by placing a greater emphasis on evaluating standards and quality of teaching;
- R2 continue to build on the good practice already established for assessment for learning; and
- R3 ensure that the reports to parents at the end of key stage 1 and 2 meet statutory requirements.